

PRECEPTORS IN THE



Interprofessional Learning IN Practice

Spring 2019 Workshop: May 2-3, 2019 Agenda
University of Minnesota Recreation and Wellness Center

Learning Objectives of the Workshop:

After completing the workshop, participants will be able to:

1. Define the key concepts of interprofessional learning IN practice that can create an optimal Interprofessional Clinical Learning Environment.
2. Develop an approach to developing an interprofessional education curriculum and assessment strategy to intentionally design interprofessional learning opportunities in practice settings.
3. Identify changes at your site to integrate interprofessional teamwork, including the learners, into your process of care.
4. Demonstrate skills for precepting interprofessional learners, including clinicians, students, and residents.
5. Describe how dysfunctional behaviors related to hierarchy and power affect interprofessional learning IN practice and offer strategies to prevent and address this behavior.
6. Create a strategy to respond to interprofessional learning IN practice needs in your organization to create an optimal Interprofessional Clinical Learning Environment.

Pre-work and Team Meeting Prior to Arrival:

Participants attending the workshop should complete the Preceptor as Interprofessional Learner modules prior to arrival. The online modules are short, informative, and highly interactive, and are accessible for 1.5 hours of free interprofessional continuing education credit to all workshop attendees. The modules will serve as background content to a full application of the content provided in the in-person workshop. Attendees should also meet in person with their team and completed the SOARR worksheet, which will be used in the in-person workshop.

Day 1: Thursday, May 2, 2019

7:30 a.m. Breakfast

8:00 – 9:00 a.m. Introduction to the Interprofessional Learning in Practice Workshop

9:00 – 10:00 a.m. Interprofessional Learning IN Practice: Key Concepts

10:00 – 10:30 a.m. Break

10:30 – 11:30 a.m. Interprofessional Learning IN Practice: Application – What Could IT Look Like?

11:30 a.m. – 12:00 p.m. Download with Your Team

12:00 – 1:00 p.m. Lunch – Unstructured Team Time

1:00 – 2:15 p.m. Interprofessional Learning IN Practice: Debriefing Skills



The Preceptors in the Nexus: Interprofessional Learning IN Practice Institute was developed by the National Center for Interprofessional Practice and Education through a collaboration with Sarah Shrader, PharmD, Jana Zaudke, MD, Stephen Jernigan, PhD, PT, Brian Sick, MD and the University of Kansas Medical Center. Workshop attendees may use this workshop resource for non-commercial, professional development.



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- 2:15 – 2:30 p.m. Break
- 2:30 – 4:30 p.m. Interprofessional Learning IN Practice: Precepting Skills
- 4:30 – 5:00 p.m. Wrap Up and Preparing for Tomorrow

Day 2: Friday, May 3, 2019

- 7:30 a.m. Breakfast
- 8:00 – 8:25 a.m. Interprofessional Learning IN Practice: Introduction to Day 2
- 8:25 – 10:15 a.m. Interprofessional Learning IN Practice: Interprofessional Culture and Hidden Curriculum
- 10:15 – 10:45 a.m. Break
- 10:45 – 12:30 p.m. Interprofessional Learning IN Practice: Comprehensive Site Evaluation
- 12:30 – 1:15 p.m. Lunch
- 1:15 – 2:15 p.m. Interprofessional Learning IN Practice: Creating Strategies for Change
- 2:15 – 2:30 p.m. Summary, Evaluation, and Wrap Up