

AIHC Interprofessional Educator Award

Description: This award recognizes individuals who demonstrate excellence in interprofessional teaching.

Eligibility: AIHC member in good standing for at least the past two years.

Nature of the award:

- Certificate
- One year free membership to AIHC

The award will be publically acknowledged at national and international conferences such as the Nexus Summit and Collaborations Across Borders.

Application/Nomination Procedures:

Nomination submission deadline is: June 30, 2020.

Submit your nomination form: <https://nexusipe.org/form/aihc-interprofessional-educator-nomination-form>

Chair of the AIHC scholarship committee will call for nominations.

1. The AIHC scholarship awards subcommittee will review nominations and determine award recipient.
2. Self, peer or student nominations are accepted.
3. The following should be provided in the application packet consisting of eight pages or less:
 - Cover page.
 - Two letters of support.
 - Description of interprofessional education provided for the past 2 years.
 - Previous award recognitions in teaching.
 - Evidence for exemplary teaching and role model for interprofessional education.

Selection Criteria:

- Engages with the faculty, committees, administrators, and/or assessment professionals to facilitate IPE in the curriculum.
- Develop student interprofessional educational experiences/opportunities.
- Contributes to a positive culture to support student learning using IPEC competencies as a framework
- Demonstrates an understanding of Interprofessional education and collaborative practice and its relationship to curricular development.
- Uses IPE data and feedback to improve student learning

- Uses knowledge, skills, and literature to advocate new/revised IPE methods and scholarship

Assessment Rubric

Scores are based on evidence and letters of support submitted to substantiate each criterion listed. Applicant must score at least 80 points to be considered. All applicants scoring 80 or above will be ranked in order of total points scored to determine awardee.

Criteria	Points
Engages with the faculty, committees, administrators, and assessment professionals to facilitate IPE in the curriculum.	20
Develop student interprofessional educational experiences/opportunities.	20
Contributes to a positive culture to support student learning using IPEC competencies as a framework.	15
Demonstrates an understanding of Interprofessional education and collaborative practice and its relationship to curricular development.	15
Uses IPE data and feedback to improve student learning.	15
Uses knowledge, skills, and literature to advocate new/revised IPE methods and scholarship.	15
Total	100